

Grace Lutheran  
PRIMARY SCHOOL  
GROW IN GRACE




## CURRICULUM POLICY

Revised April 2016

Signed:

  
Council Chair

  
Principal 9/5/10

## 1. PURPOSE

The purpose of the policy is to guide the pedagogical approach and the curriculum framework that underpins the teaching and learning at Grace Lutheran Primary School.

## 2. BACKGROUND

As a school of the Lutheran Church of Australia, all instruction at Grace Lutheran Primary School will be conducted in accordance with the teaching of God's Word and is reflective of the Lifelong Qualities for Learners (LQL) as explained in the LEA document A Vision for Learners and Learning in Lutheran Schools. Grace Lutheran Primary School curriculum focuses on the core values of Lutheran schools and the aspirational attributes and abilities for learners as outlined by the LQL.

## 3. PRINCIPLES

### Grace Lutheran Primary School will:

- 3.1 Offer a quality curriculum program based on the guidelines provided by the Australian Curriculum Assessment and Reporting Authority (ACARA).
- 3.2 The **Christian Studies** program of Lutheran Education Australia is included in the school's curriculum program and is based on the Christian Studies Curriculum Framework document. The document is comprised of four strands: Christian Beliefs, Christian Church, Christian Living and Christianity in the World.
- 3.3 Deliver the curriculum using up to date, inclusive pedagogy.
- 3.4 Provide a curriculum that is purposeful, challenging, connected to real life problems, inquiry based, promoting self-directed learning, growth and understanding of how to learn.
  - 3.4.1 Provide a safe and supportive context for students to reflect, question and discuss their experience and that of the world as it relates to their individual spirituality and beliefs helping them to shape their understanding of the world and their own identity. The School will participate in the testing regime mandated by the federal government.(such as NAPLAN for Year 3 and 5 students) and administer appropriate tests to indicate student progress and identify learning

strengths and weaknesses to inform and drive teaching focus areas for individual students. (E.g. DRA, PAT Maths, PIPS etc.)

- 3.5 Provide Information Communication Technologies for active, authentic and critical engagement of students to effectively communicate in the context of a contemporary learning community.
- 3.6 Align teaching, learning, assessment and reporting using current and best practice guidelines.
- 3.7 Purposely embed the Lutheran Education Australian Life Long Qualities of Learners and school values in all programs.
- 3.8 Support the learning needs of all students through differentiation of the curriculum in a modified way.
- 3.9 Through the intentional study of Christianity support students to become increasingly aware of how the Christian faith relates to all aspects of life. The School will develop effective approaches to Service Learning that express the ethos and values of the school for students. This is to be done in a practical, meaningful and reflective manner enabling students to grow in their academic and personal development.
- 3.10 Report progress of individuals to parents through bi-annual written reports and Reporting Conferences with parents, staff and student.
- 3.11 Make provision for staff to access appropriate professional development each year.
- 3.12 Have a current strategic plan for curriculum development.
- 3.13 Have provisions in place that allow the school to be informed of, and be responsive to, current educational issues and trends as well as community needs.
- 3.14 Continually reflect and review teaching and learning practices and curriculum content delivery through curriculum audits, peer coaching, student data collection and analysis to have greater consistency of teaching practice and improved standards of student learning and achievement.

#### **4. COMMUNICATION OF THE POLICY**

- 4.1 The communication of this policy will be made available through the school website, and will be referred to in relevant school documents.

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Chair Council: \_\_\_\_\_ Principal: \_\_\_\_\_ Review Date: April 2019

## 5. SUPPORTING DOCUMENTS (PROCEDURES)

- 5.1 Teaching and Learning Framework
- 5.2 Curriculum Planning Documents
- 5.3 Outdoor Education Program
- 5.4 Awards Guidelines
- 5.5 Special Education Procedures
- 5.6 Co-curricular and Extra Curricular Programs
- 5.7 ICT Vision Statement

Date: April 2016

Version: Draft

Review Date: 2019

Summary of Adjustments:

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Chair Council: \_\_\_\_\_ Principal: \_\_\_\_\_ Review Date: April 2019

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